

## Understanding Check Rubric

	4	3	2	1
<b>Validity/On Topic</b>	Response is valid, clearly addresses the prompt, and stays on topic.	Response is valid, clearly addresses the prompt, and stays on topic.	Response may be valid, may address the prompt and may stay on topic.	Response is not valid, does not address the prompt or stay on topic.
<b>Referencing/Citing Evidence</b>	Response effectively references the text and/or cites relevant evidence to support the answer. Deep connections and use of the text and/or evidence are made.	Response effectively references the text and/or cites relevant evidence to support the answer.	Response attempts to reference the text and/or may cite relevant evidence to support the answer.	Response does not reference the text and/or does not cite relevant evidence to support the answer.
<b>Context/Elaboration of Detail</b>	Explanation/context provided in response. Student elaborates effectively and uses his/her own words. Some details are rich and show deep understanding of content.	Explanation/context provided in response. Student elaborates effectively and uses his/her own words.	Explanation/context provided in response. Student may elaborate effectively and attempt to use his/her own words.	Explanation/context provided in response do not elaborate effectively and do not use student's own words.