

Social Studies Reporting Standard 3: Communication

Students will be able to use oral and written communication to demonstrate understanding of historical events.

	Exceeding	Meeting	Approaching	Insufficient Evidence
Supporting a Topic/Claim	I can support a topic/claim with relevant facts, definitions, concrete details, quotations, or other information and examples and elaborate on it.	I can support and explain a topic/claim with relevant facts, definitions, concrete details, quotations, or other information and examples.	I can provide relevant evidence on a topic/claim	I can provide evidence on a topic/claim
Organization	I can communicate clearly with organization, which is compelling and allows for a better understanding of the topic/claim.	I can communicate clearly in which the development and organization is appropriate for the topic/claim.	I can attempt to organize my communication for the topic/claim, but the overall structure is inconsistent.	The communication lacks organization, which interferes with overall understanding of the topic/claim.
Voice	I can transform my voice to convey the purpose of the author	I can use an appropriate voice for a task, based on the purpose and audience.	I can present details that are appropriate for the task, based on the purpose and audience.	I can list details for the task.