

Social Studies Reporting Standard 3: Communication (6th Grade)

Students will be able to use oral and written communication to demonstrate understanding of historical events.

	Exceeding	Meeting	Approaching	Insufficient Evidence
Supporting a Topic/Claim	I can support a topic/claim with relevant facts, definitions, quotations, or other information and examples and elaborate on it.	I can support and explain a topic/claim with relevant facts, definitions, quotations, or other information.	I can provide relevant evidence on a topic/claim	I can provide evidence on a topic/claim
Organization	I can produce a piece of writing/speech in which ideas are presented in a logical sequence that allows for a deeper understanding of the topic/claim.	I can produce clear writing/speech in which the ideas are presented in a logical sequence and organization is appropriate for the topic/claim.	I can attempt to organize my writing/speech for the topic/claim, but the overall structure is inconsistent.	The writing/speech lacks organization, which interferes with overall understanding of the topic/claim.
Voice	I can transform my voice to convey the purpose of the author	I can use an appropriate voice for a task, based on the purpose and audience.	I can present details that are appropriate for the task, based on the purpose and audience.	I can list details for the task.