

Reporting Standard 2: Concepts, Analysis, & Interpretation

	Exceeding	Meeting	Approaching	Insufficient Evidence
Historical Events	I can evaluate, extend or create new meaning to this historical event. (connect to other historical event – current events, etc)	I can analyze/ interpret historical events (can infer)	I can summarize historical events (identifying)	I can identify historical details about events but may not analyze them correctly .(worksheet)
Central & Supporting Idea(s)	I can determine and expand upon the central and supporting idea(s) of texts to provide accurate, detailed summaries	I can determine the central and supporting ideas of texts to provide accurate, detailed summaries	I can identify central ideas in a text and provide a summary	I can identify central ideas in a text.
Analysis of Visual Resources	I can independently select visual resources to construct historical meaning	I can analyze visual resources (maps, charts, photographs, etc) to construct historical meaning	I can make observations about visual resources to acquire information	I can identify characteristics of visual resources
Historical Perspective	I can interpret and/or create and defend the position from a historical perspective of a historical event.	I can reframe information to interpret and/or create an historical perspective of an historical event.	I can summarize information to interpret and/or create an historical perspective of an historical event.	I can recognize historical perspectives.
Primary & Secondary Sources	I can synthesize/evaluate information from primary and secondary sources and draw a conclusion. (infer meaning?)	I can analyze/interpret primary and secondary sources	I can compare primary and secondary sources	I can identify primary and secondary sources