

## Reporting Standard 2: Concepts, Analysis, & Interpretation (6<sup>th</sup> Grade)

	<b>Exceeding</b>	<b>Meeting</b>	<b>Approaching</b>	<b>Insufficient Evidence</b>
<b>Historical Events</b>	I can evaluate or extend perspective on an historical event(s).	I can analyze/interpret historical events	I can summarize historical events	I can identify details about historical events but may not analyze them correctly
<b>Central &amp; Supporting Idea(s)</b>	I can determine the central and supporting ideas of texts (or other sources) and provide accurate, detailed summaries	I can identify central ideas in a text and provide a summary	I can identify central ideas in a text	I can attempt to identify a central idea in a text.
<b>Historical Perspective</b>	I can defend the position of an historical perspective of an historical event.	I can reframe information to create an historical perspective of an historical event.	I can summarize information to create an historical perspective of an historical event.	I can recognize historical perspectives.
<b>Primary &amp; Secondary Sources</b>	I can analyze/interpret the relationship between primary and secondary sources and their effect on our understanding of historical events	I can compare primary and secondary sources using supporting details	I can identify primary and secondary sources using supporting details	I can identify primary and secondary sources