

Social Studies Reporting Standard 1: Skills & Information

Student is able to obtain and evaluate resources to help further their understanding of historical events

	Exceeding	Meeting	Approaching	Insufficient Evidence
Research Skills	I can independently use a variety of resources for a social studies topic(s) and determine the validity and the strengths and weaknesses of those sources.	I can independently (and effectively) use a variety of given resources for a social studies topic.	I can identify the characteristics of an effective social studies source.	I can identify the types of sources (ex: primary and secondary).
Integrating Research	I can integrate information from a variety of sources (vocabulary, visuals, maps, graphs, texts, etc) to clarify, illustrate, or elaborate on information presented in a social studies resource.	I can analyze and interpret information from a variety of sources (vocabulary, visuals, maps, graphs, texts, etc) to clarify, illustrate, or elaborate on information presented in a social studies resource.	I can apply and organize information (vocabulary, visuals, maps, graphs, texts, etc) presented in a social studies resource.	I can identify the characteristics within a variety of sources.
Chronological Thinking	I can evaluate the impact of events or time periods on each other.	I can interpret the chronological relationship and impact of events and time periods on each other.	I can explain the chronological relationship of events and time periods.	I can identify the chronological relationship of events and time periods