

Social Studies Reporting Standard 1: Skills & Information (6th Grade)

Student is able to obtain and evaluate resources to help further their understanding of historical events

	Exceeding	Meeting	Approaching	Insufficient Evidence
Research Skills	I can independently obtain resources for an historical topic(s) and determine the validity, strengths and weaknesses of those sources.	I can determine the validity and the strengths and weaknesses of given resources for an historical topic.	I can identify the characteristics of an effective historical source.	I can identify the types of sources (ex: primary and secondary).
Integrating Research	I can analyze and interpret information from sources (vocabulary, visuals, maps, graphs, texts, etc) to clarify, illustrate, or elaborate on information presented in a historical narrative	I can apply and organize information from sources (vocabulary, visuals, maps, graphs, texts, etc) to clarify, illustrate, or elaborate on information presented in a historical narrative	I can identify related information from sources (vocabulary, visuals, maps, graphs, graph, texts, etc.) on information presented in a historical narrative	I can identify characteristics of a variety of sources.
Chronological Thinking	I can evaluate the impact of chronological events on each other.	I can interpret the chronological relationship of events and their impact on each other.	I can explain the chronological relationship of events	I can identify chronological events